

Exercise 3.1 Identifying time vocabulary

1. Underline the time vocabulary in the paragraph below.

Jane and Mark met on a Tuesday in November in the fall of '93 and were married the following Spring. A year later, they had their first child. For the first three months, their baby girl cried nightly. But the next month, they introduced her to solids, and she started sleeping all through the night. At six months old, little Mia is in perfect health and is a daily joy to her mom and dad. As for Mark and Janet, they are planning to have another child next year.

2. Where are the time words generally placed in the sentences?

The time expressions are generally located at the beginning or end of the sentence.

Exercise 3.2 Identifying time vocabulary

Circle the letter that corresponds to the correct answer.

1. When is Easter?
 - a. On a Sunday
 - b. In August
 - c. On June 24
2. At what interval do most people go to work?
 - a. Daily
 - b. Yearly
 - c. Monthly
3. When do trees lose their leaves?
 - a. On a Sunday
 - b. In May
 - c. In the autumn
4. When is it hot enough to go swimming in the sea?
 - a. In July
 - b. In December
 - c. In February
5. At what interval do most people receive their paycheck?
 - a. Nightly
 - b. This week
 - c. Bimonthly
6. When does Christmas come?
 - a. Every week
 - b. Every month
 - c. Every year
7. What is one hundred years?
 - a. A decade
 - b. A century
 - c. A millennium
8. What day comes after Wednesday?
 - a. Tuesday
 - b. Friday
 - c. Thursday
9. When do people go skiing?
 - a. In the spring
 - b. In the winter
 - c. In the summer
10. When is the apartment rent usually due?
 - a. Every year
 - b. Every week
 - c. Every month

**Exercise 3.3****Telling time**

Circle the letter that corresponds to the correct answer.

1. Most people have breakfast ...
 - a. in the morning
 - b. at noon
 - c. at midnight
2. I am alive today, but I don't know if I will be alive ...
 - a. yesterday
 - b. this morning
 - c. tomorrow
3. If today is June 20, then June 19 ...
 - a. was yesterday
 - b. is in an hour
 - c. is tomorrow
4. How many seconds are there in one minute?
 - a. Sixty hours
 - b. Sixty minutes
 - c. Sixty seconds
5. A full thirty minutes is equal to ...
 - a. an hour
 - b. an hour and a half
 - c. half an hour
6. How long does it take for most people to shower?
 - a. Three seconds
 - b. A quarter of an hour
 - c. Three quarters of an hour
7. How long does a movie usually last?
 - a. Six hours
 - b. An hour and a half
 - c. Three and a half hours
8. How long does it take to boil an egg?
 - a. Seven seconds
 - b. Seven minutes
 - c. Seven hours
9. How long is one day?
 - a. Twenty-four seconds
 - b. Twenty-four hours
 - c. Twenty-four minutes
10. We celebrate New Year's Eve ...
 - a. at noon
 - b. at midnight
 - c. in the evening

**Exercise 3.4****Using time expressions**

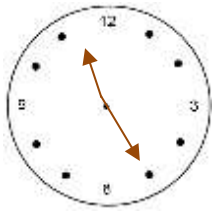
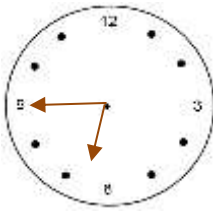
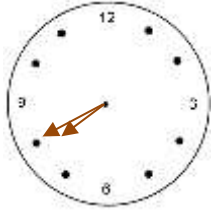

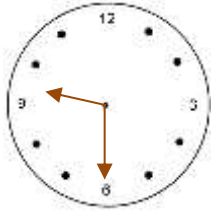
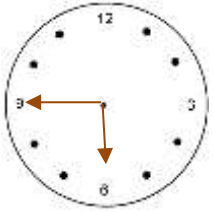
Complete each sentence below by circling the letter that corresponds to the most appropriate time expression.

1. Bob does not visit me every day, but he visits me ...
 - a. plenty of time
 - b. on time
 - c. from time to time
2. No need to rush. We have ...
 - a. plenty of time
 - b. on time
 - c. anytime
3. Feel free to call me ...
 - a. anytime
 - b. on time
 - c. time after time
4. To avoid making mistakes on your test, be sure to ...
 - a. time to go
 - b. take your time
 - c. what time is it?

5. The doctor is very busy. I am afraid she is ...
 a. time to go
 b. running late
 c. later
6. I don't want to miss my bus. I wonder ...
 a. what time it is
 b. at what time
 c. running late
7. Bob is very punctual. He always arrives ...
 a. some time
 b. on time
 c. in time
8. The train is coming into the station. It's ...
 a. plenty of time
 b. time to go
 c. now and again
9. I keep making the same mistake. I keep doing it ...
 a. plenty of time
 b. time after time
 c. in a minute
10. Mr. Jones will be with you ...
 a. on time
 b. at what time
 c. in a minute

 **Exercise 3.5** Telling time on a clock

1. Using the vocabulary you just learned, draw the hands on the clocks below according to the time indicated.

It is eleven twenty-five.		It is six forty-five.	
It is twenty to eight.		It is six-thirty.	
It is half past nine.		It is a quarter to six.	

Exercise 3.6 Writing and telling time

1. Use the vocabulary you just learned to write, in numbers and in letters, the time indicated on the clocks below, then tell the time out loud.

<p>9:00 nine o'clock</p>		<p>3:50 ten-to four</p>	
<p>11:15 a quarter past eleven</p>		<p>7:25 twenty-five past seven</p>	
<p>2:30 two thirty</p>		<p>10:05 ten-o-five / five past ten</p>	
<p>6:40 twenty to seven</p>		<p>5:45 a quarter to six</p>	

Exercise 3.7 Converting time

1. Convert the time in French to the equivalent in English.

Example : 9 h = 9 a.m.
21 h = 9 p.m.

- a. 8 h 47 = 8:47 a.m.
- b. 10 h = 10 a.m.
- c. 12 h = Noon / 12 p.m.
- d. 13 h 20 = 1:20 p.m.
- e. 17 h 55 = 5:55 p.m.
- f. 22 h 10 = 10:10 p.m.
- g. 0 h = Midnight / 12 a.m.
- h. 3 h 30 = 3:30 a.m.

 **Exercise 3.9** Working with time

1. Invent answers to the questions below and say them out loud.



Example

Student A: What time do you have breakfast?

Student B: I have breakfast at 7:30 in the morning.

- a. What time do you usually start work? *I usually start work at 8:30 in the morning.*
- b. What time is your coffee break? *My coffee break is at 3 in the afternoon.*
- c. What time do you stop for lunch? *I stop for lunch at noon.*
- d. What time do you finish working? *I finish working at 6:30 in the evening.*
- e. When is your next appointment? *My next appointment is at 2:15 this afternoon.*

 **Exercise 3.10** Working with time

1. Invent answers to the questions below, and say them out loud. Be precise, that is, make sure that your answers include the month, the date, and the year.



Example

Student A: When were you born?

Student B: I was born on March 5, 1956.

- a. When is Labour Day? *Labour Day is on September 5.*
- b. When is St. John the Baptist Day? *St. John the Baptist Day is on June 24.*
- c. When is Christmas? *Christmas is on December 25.*
- d. When was your mother born? *She was born on April 17, 1948.*
- e. When did Samuel de Champlain discover Québec? *He discovered Quebec in 1608.*

 **Exercise 3.11** Working with time

1. Read out loud the words and expressions below, which are used to express the present time.



Time vocabulary – present time

today

this evening

tonight

this afternoon

this morning

2. When answering the questions below, use words and expressions on the previous page, which relate to the present time.

Example

Student A: When is the party?

Student B: The party is at 8 o'clock tonight.

- a. When is the meeting? *The meeting is at 11:15 this morning.*
 - b. When is your date? *My date is at 8 o'clock tonight.*
 - c. When is your yoga class? *My yoga class is on Saturday afternoons at 1:30.*
 - d. When is the movie? *The movie is this evening at 9 o'clock.*
 - e. When is your golf tournament? *The golf tournament is today at 4 o'clock.*
3. Read out loud the words and expressions below, which are used to express the future.

Time vocabulary - future	
tomorrow morning	next year
next week in the evening	in five days, in the morning
next month at night	

4. When answering the questions below, use words and expressions in the table above, which relate to the future.

Example

Student A: When is the party?

Student B: The party is next Monday at 7:30 p.m.

- a. When is the meeting? *The meeting is at 11:15 tomorrow morning.*
 - b. When is your date? *My date is at 8 o'clock tomorrow night.*
 - c. When is your yoga class? *My yoga class is at 1:30 next Saturday afternoon.*
 - d. When is the movie? *The movie is next week.*
 - e. When is your golf tournament? *The golf tournament is next month.*
5. Read out loud the words and expressions below, which are used to express the past.

Time vocabulary - past	
yesterday	last year
last night	last Monday night
last week	two days ago, in the afternoon
last month	one week ago, in the evening

6. When answering the questions below, use words and expressions in the table above that relate to the past.

Example

Student A: When was the party?

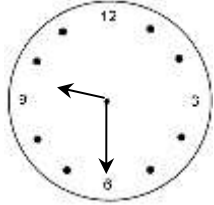
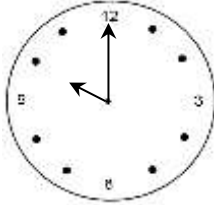
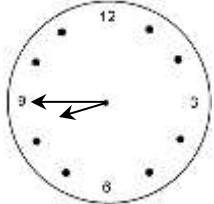
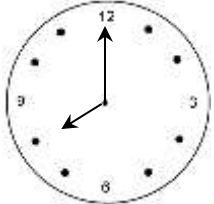
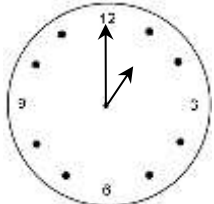
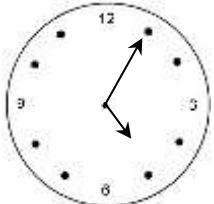
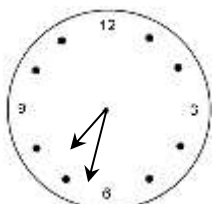
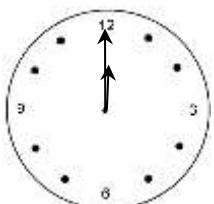
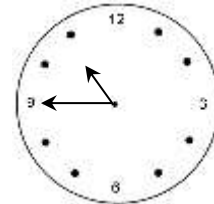
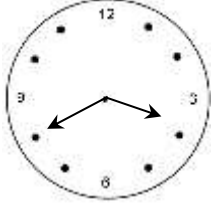
Student B: The party was four days ago at 7:30 in the evening.

- a. When was the meeting? *The meeting was at 11:15 yesterday morning.*
- b. When was your date? *My date was last night at eight o'clock.*
- c. When was your yoga class? *My yoga class was last Saturday.*

- d. When was the movie? *The movie was last week.*
- e. When was your golf tournament? *The golf tournament was two days ago.*

Exercise 3.12 Writing the time

1. Complete the sentences below by writing the time indicated on the clock, then practise the pronunciation out loud.

<p>I have an appointment with the doctor at <u>half past nine</u>.</p>		<p>I have a meeting with the school principal at <u>ten o'clock</u> this morning.</p>	
<p>I am meeting Bob at <u>eight forty-five</u> tonight.</p>		<p>My date with Susan is at <u>8 o'clock</u> next Friday night.</p>	
<p>Classes begin at <u>one o'clock sharp</u>.</p>		<p>The bus arrives at <u>five past five</u>.</p>	
<p>The plane is scheduled to leave at <u>7:33 a.m.</u></p>		<p>The post office is open till <u>noon</u> on Saturdays.</p>	
<p>The coffee shop stays open till a <u>quarter to eleven</u>.</p>		<p>Bob is picking me up at <u>twenty to four</u>.</p>	

Summary exercise

2. Complete the conversation between you and Mr. Thornton below, by answering his questions. Record your answers. You can then listen to your recording to see if you have answered the questions properly.

Mr. Thornton: Remind me how much time you have allotted for my lunch with Mrs. Potage?

You: 1 hour and 30 minutes

Mr. Thornton: At what time is my appointment at the dentist exactly?

You: At one thirty or half past one

Mr. Thornton: I think we should move my dentist appointment to Wednesday instead, as I have nothing major planned on that day. See if you can arrange that and send me an email to confirm.

You: Will do.

Mr. Thornton: Let's talk about the conference. The one on the new architectural technology program ARC1709. What date is that on?

You: It's on December 12

Mr. Thornton: Has the delivery of order BC147 arrived yet?

[Tell your boss that the trucks are running late because of bad weather.]

You: Due to the bad weather, the trucks are running late.

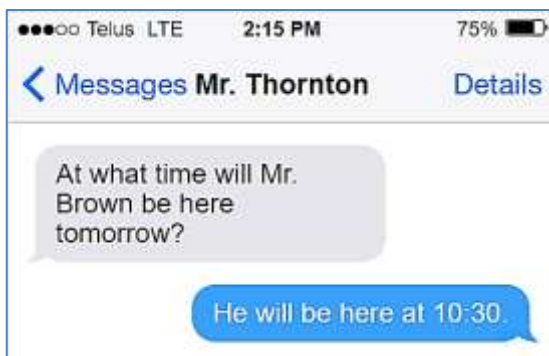
3. You were able to schedule an appointment at the dentist for Wednesday at 8 a.m. Complete the email below that you have sent to your boss.

Mr. Thornton,

I have managed to reschedule your dentist appointment to 8 a.m. on Wednesday.

Jessie

4. Later in the afternoon, your boss sent you a text message asking about the arrival time of the director from the Laval branch, Mr. Brown. Read his question and your answer. Explain why your answer was wrong and rewrite it. Two answers are possible.



It is not precise enough, because it is impossible to tell if it means 10:30 in the morning

or in the evening. Possible answers: He will be here in the

morning at 10:30. Or He will be here at 10:30 a.m.